



HYDEN PRIMARY SCHOOL

NEWSLETTER

BE LOYAL

Term 3. Week 8, 2024

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FROM THE PRINCIPAL:

Kaya Families,

This term our students have enjoyed participating in a number of special events aimed at broadening their learning. In Week 3, we held a smoking ceremony to welcome in the final term of the year and PEAC students attended the Scribblers Festival. In Week 4, Kindy to Year 6 students met a range of Australian animals during an incursion from WestOz Wildlife. The Year 5/6 class participated in the Burn Bright Leadership Program and regional student leadership sleepover hosted by me and Mrs Nicholl. They also joined in the Hyden Halloween Disco at the CRC. Thank you to the CRC, police and Shire for their work organising and running this event. Our final assembly and open classrooms events was held in Week 5 and in Week 6, our senior class ran our Remembrance Day ceremony which was joined by a number of parents. In Week 7, Year 1-4 students went on an excursion to Merredin, organised by Miss le Roux, to watch the movie "Wild Robot" after reading the text in English. Our 2025 Kindergarten students and their families started their orientation program while other students joined in transition activities across the school at Kulin DHS.

We now look forward to the upcoming Year 6 graduation, end-of-year concert and senior class pool excursion in the last week of term. I am also enjoying reading about the progress students have made with their learning as teachers prepare school reports.

As advised to families in Week 6, I will be concluding my time as principal of HPS at the end of this year as I was successful in winning the permanent Level 5 principal position at Beckenham Primary School. I have enjoyed my time leading the dedicated team of teaching and non-teaching staff at HPS and will miss our wonderful students. Thank you to the school board for their support during my time, including Chairpersons Kelly James and Cheryl James.

Mr Noel Morgan will be returning to HPS in Term 1 as interim principal while a process is undertaking to fill the permanent principal vacancy.

Wishing families all the best for a successful end to the year.

Kind regards,

Dr Bree Wagner

Hyden Primary School

Naughton Street
Hyden WA 6359

Phone: 08 96840800

E-mail:

hyden.ps@education.wa.edu.au

A DAY
WITHOUT
Laughter
is a
A DAY
WASTED

HAPPY
BIRTHDAY

October

Clancy Whitwell - 3rd

Logan Gittos - 5th

Ebony Gittos - 10th

Seb Whitwell - 10th

Billy O'Shannessy - 13th

Amber O'Shannessy - 14th

Reeve Baker - 16th

Jack Graham - 29th

Luca Whitwell - 30th

November

Luandre de Jager - 11th

Emily Hinck - 15th

Holly Couper - 17th

Liam Falconer - 18th

Gibson Mouritz - 24th

Gustav de Jager - 29th

December

Claire Noakes - 9th

George Graham - 10th

Kai Hemi - 20th

Mana Hemi - 20th

Alex Falconer - 22nd

Gregory Spurr - 29th

Thank You Hyden Lions Club

A big thank you to the Hyden Lions Club who are making a very generous \$1000 donation towards the running of our breakfast club program in 2025. While Foodbank provides us with some ingredients, the popularity of the program means that bread alone costs us \$2000 per year.

Lions is a service club that give back through an array of community based programs and initiatives. Members work together to help people in need in their local and wider community through volunteer service and /or fundraising.

If you are interested in becoming a member of the Hyden Lions Club, please chat to President Wayne Dicker-Lee, Treasurer Mick Wood, Vice President Colin Muir or another member. You can also email hydenlionsclub@gmail.com



Footy Colours Day



School Reports - Semester 2 2024

Dear Parents,

In Term 3 2024, the Minister for Education clarified the requirements for reporting on student progress and achievement. As such the Department of Education worked with the school Curriculum and Standards Authority to clarify the following:

- There is a requirement to provide an overall teacher comment, the content of which is determined by the school.
- There is no requirement to provide learning area comments.
- There is no requirement to provide grades at the strand or sub-strand level, only an overall learning area grade.
- There is no requirement to provide a learning area comment for students with special educational needs.

I met with staff and the school board in Term 4 2024 to discuss the implications of changing our current Reporting to Parents guidelines with respect to:

- Reducing staff workload in response to the Minister's announcement.
- Providing meaningful information about student achievement and progress to parents.
- Finding a compromise between reducing staff workload while continuing to provide meaningful comment-based feedback about student learning to parents via end-of-semester reports.

In addition to the minimum reporting requirements as stated in the SCASA guidelines, staff have committed to:

- Providing sub-strand grades for English and mathematics. An overall grade will be provided for other learning areas.
- Providing a comment for English and mathematics. No comments will be provided for other learning areas.
- Continuing to provide grades for all learning areas in Pre-primary (requirement only to provide English and mathematics grades).
- Providing a portfolio / work samples for Kindergarten and Pre-primary students (there is no requirement for staff to do this).
- Providing a Kindergarten report with an overall judgement for each of the Early Years Learning Framework outcomes.

I thank staff for committing to provide above and beyond the minimum requirements in regards to Reporting to Parents in Semester 2 this year.

A copy of our HPS Reporting Guidelines can be found on our website under the School Information tab: www.hydenps.wa.edu.au. Reports are sent out via Connect on Thursday 12th December.

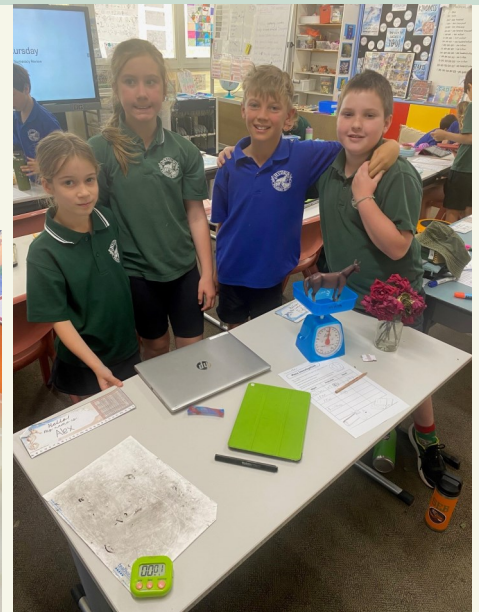
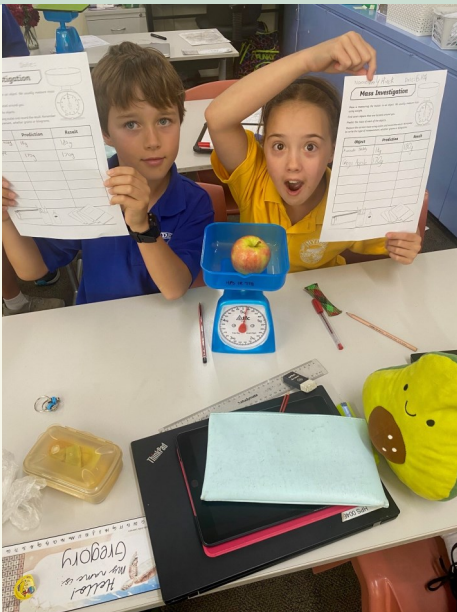
Kind regards,
Dr Bree Wagner

Principal

Term Planner

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 7	18 th	19 th Student leader nominations due Year 1-4 Wild Robot movie excursion	20 th Year 6 transition day at Kulin for students attending Kulin in 2025 Class transition morning at HPS. 2025 Kindy orientation 9.00 – 11.00am	21 st	22 nd School board – parent member nominations close at 4pm
Week 8	25 th School leader speeches & elections 1.35pm	26 th	27 th Kindy transition 11.30 – 1.00pm with P&C president introduction.	28 th	29 th
Week 9	2 nd December Board meeting 7.00 – 9.00am	3 rd	4 th	5 th Kaylynn – school psych Kindy transition – talks with chaplain, school psych, school nurse. 10.00 – 12.00pm	6 th
Week 10	9 th Year 6 grad dinner	10 th End-of-year concert	11 th	12 th LAST DAY OF SCHOOL Newsletter published Year 5/6 pool excursion Reports emailed via Connect	Holidays!

Room 4 Maths Measuring



Allergy Aware School



Best Practice Resources funded by the
Australian Government Department of Health



December 2024

Dear parents and carers,

We are seeking your help to support future students in our school with severe allergies including Heidi James who will be enrolling in 2025.

Anaphylaxis is a severe allergic reaction that is potentially life-threatening. The most common causes of anaphylaxis in schools are allergies to food and insects (bees). To help manage allergies, our school is following the National Allergy Council's *Best Practice Guidelines for Anaphylaxis Prevention and Management in Schools*.

The Best Practice Guidelines recommend an Allergy Aware approach, which means we are supporting students at risk of anaphylaxis in the following ways:

- training staff
- educating students about allergies and anaphylaxis
- teaching students that we all have different needs and to be respectful of others
- teaching students the importance of getting help immediately if their friend with allergy looks sick.

For food allergies, we are also:

- encouraging students with food allergies to wash their hands before and after eating
- encouraging students to wash their hands after eating something their classmate or friend is allergic to
- teaching students not to share food with friends who have food allergy.

Food allergies are common in school aged children and avoiding the food is the only way to prevent an allergic reaction. Therefore, we have put a range of different things in place to help keep students with allergies safe. In younger primary classes, we may send letters home to suggest ways to support a child with food allergies that are additional to those listed above.

We ask you to support the school's Allergy Aware approach so that we can increase safety and provide an environment that meets the needs of all our students.

Thank you for helping our school be "Allergy Aware".

Yours sincerely

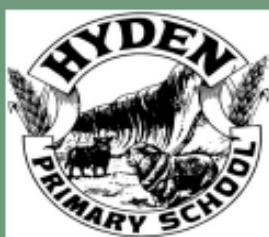
B. Wagner



Smoking Ceremony



2025 Term Dates



School Dates for 2025

Please see below for 2025 term dates and pupil free days (school development days).

Term 1 (10 weeks)

Wednesday 5th February - Friday 11th April

Office opens - 29th January

Staff commence - 3rd February

Students commence - 5th February

Labour Day Public Holiday - 3rd March (Monday Week 5)

Pupil Free Day - 4th March (Tuesday Week 5)

Holidays start - Saturday 12th April

Term 2 (10 weeks)

Monday 28th April - Friday 4th July

Staff & Students commence - Monday 28th April

WA Day Public Holiday - 2nd June (Monday Week 6)

Pupil Free Day - 3rd June (Tuesday Week 6)

Holidays start - Saturday 5th July

Term 3 (10 weeks)

Monday 21st July - Friday 26th September

Staff & Students commence Monday 21st July

Pupil Free Day (Newdegate Field Day) - 3rd September (Wednesday Week 7)

Holidays start - Saturday 27th September

Term 4 (10 weeks)

Monday 13th October - Thursday 18th December

Staff & Students commence Monday 13th October

Holidays start - Friday 19th December

Year 5/6 Leadership Program and Sleepover



Year 5/6 students from Kondinin, Newdegate and Lake King joined our Year 5/6 students to participate in the Burn Bright leadership program, Blue Light Disco and sleep over.



Kindergarten / Pre-Primary Update

At school, I like to play with puzzles. Aoife

At school, I like playing in the playroom. Riley

At school, I like to do sport. Mahalia

At school, I like making eagles. Liam

At school, I like finding treasure. Edward

At school, I like being a mama cat and looking after the baby cat. Claire

At school, I like to find magic rocks. Esther

At school, I like building tricky trains tracks. George

At school, I like doing craft. Oscar

At school, I like playing at the train with sand and water. Thomas

At school, I like to play with everyone with the train set. Campbell

At school, I like to make crafts. Cara

At school, I like building trains. Ethan

At school, I like building with cardboard. Lukas

At school, I like playing Star Wars. Clancy



Year 1 / 2 Update



Year 3 / 4 Update

Friendly Schools Framework:

This term Room 4 have embraced the Friendly Schools framework, working on developing our social and emotional understanding. We have explored values, manners, community and conflict resolution. In the coming weeks we will address inclusion, exclusion and bullying. We are looking forward to creating a class poster demonstrating the tools and ways we can build our friendships.

English Exploration:

We have been on a journey in persuasive writing, considering how a companion robot might be essential to support us at school and debating gaming consoles being allowed at school. We have had some lively discussions and fun and creative writing. Reading *The Wild Robot* by Peter Brown has been a fantastic addition to our literature studies.

Civics and Citizenship Highlights:

In HASS, we've been learning about our community, rules and laws. Students have especially enjoyed considering the importance of community, clubs and how important this is in our Hyden community.

STEM Innovations:

Towards the end of the term, we'll dive into our STEM project, which involves building robots. The students are eager to apply their creativity and technical skills in this exciting challenge.



Year 5/6 Update

Room 1

This Term we have welcomed Mrs Muir to our teaching team while she completes her final practicum. We are loving having her in our classroom, especially with her engaging maths lessons and problem-solving games.

In writing we are finishing our WarHorse persuasives on the topic "Should animals have been used in WWI? We came up with lots of arguments both for and against this topic.

So far this term we have also participated in a leadership sleepover, and ran an assembly and Remembrance Day Service. Practise is soon beginning for end-of-year concert. We can't believe we are already over halfway through the term!



Assembly & Open Classrooms



WestOz Wildlife Incursion



Bushfire Planning

Bushfire Zoning

Hyden Primary School has been placed on the Department of Education bushfire zone register as it is located in a designated bushfire risk area.

If a fire behaviour index of 75 (extreme fire danger) or greater is forecast for the Shire of Kondinin, a school may be required to invoke a pre-emptive (planned) closure. A 'catastrophic' fire danger rating poses a significant threat to the school if a fire starts. It is likely to be uncontrollable, unpredictable and fast-moving.

Parents and carers will receive a text message or phone call to inform them of a possible pre-emptive closure of the school.

The final decision to pre-emptively close the school will be confirmed with the principal no later than 4:30 pm on the day before the pre-emptive closure. If the forecast changes after the 4:30 pm deadline, the school remains closed.

Parents and carers will receive a text message or phone call to either confirm or cancel a pre-emptive closure of the school.

Typically, schools will be required to close for a day at a time however, this will depend on changing weather conditions. Parents and carers will receive a text message to advise if the school will reopen the day after the pre-emptive closure, or whether it will remain closed.

Parents and carers are encouraged to monitor official bushfire information sources for current information about fire danger ratings:

1. [Emergency WA website](#)

2. Department of Fire and Emergency Services

- Information line, 13 33 37
- Twitter, https://twitter.com/dfes_wa

3. Local radio

- [ABC Emergency WA](#)
- ABC local radio
- 6PR

Please contact the school on 9684 0800 with any concerns about pre-emptive closures during the bushfire season (August to March).

